



Sri Nanak Jhira Saheb Foundation
GURU NANAK COLLEGE OF EDUCATION

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List of Activities

Sr. No.	Activities
1	Practical/Project
2	Wetl-Come & Student Induction Program
3	Teachers Day
4	Maths Day
5	Geography Day
6	Science Day
7	Hindi Day
8	Constitutional Day
9	Dr. Babasaheb Ambedakar Jayanti
10	Savitribai Phile Jayanti
11	Micro Teaching Lesson
12	Innovative Lesson
13	Internship
14	Practice Lesson

D. Avikritam

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15	ICT
16	Co-curricular and Extra Curricular Activities (Day Celebration, Competitions)
17	Social Service
18	Health And Yoga
19	Sports
20	Examination
21	Field Visit
22	Science Exhibition
23	Books Exhibition
	Examination
25	Research
26	Entrepreneurship Development
27	Co-curricular and Extra Curricular Activities
28	Sports
29	Nirbhay Kanya Abhiyan
30	AIDs Day
31	Tree Plantation
32	Social Activity
33	Trade Fair
34	Cloth Collection
35	Job Fair
36	Seminar
37	Guest Lecture
38	Food Donation
39	Seminar
40	World Teachers Day
41	Women's Day
42	Self defence programs
43	Value added course

Coordinator
IQAC CO-ORDINATOR
GNCE BIDAR

Principal
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**B. Ed. SYLLABUS FRAMEWORK 2015
(Based on NCTE Regulations 2014)**

B.Ed. FIRST YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION — CORE COURSES				
PC - I	Childhood And Adolescence psychology	04	60	80+20
PC - II	Philosophical and Sociological bases of Education	04	60	80+20
PC - III	Educational Technology	04	60	80+20
PM - IV	Understanding discipline and Pedagogy (Method 1)	04	60	80+20
PM - V	Understanding discipline and Pedagogy (Method 2)	04	60	80+20
PC - VI	Learning and teaching process	04	60	80+20
PC - VII	Knowledge and curriculum	04	60	80+20
PC - VIII	Education in contemporary India	04	60	80+20
PC -IX	Pedagogic tools techniques and approaches	04	60	80+20
Practical and Field Work				
EPC - I	ICT - Basics	01	15	25
EPC - II	Language across the Curriculum	01	15	25
EF - I	Psycho social tools and techniques	01	15	25


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EF - II	Micro Teaching and integration (video Recording and Reporting)	01	15	25
EPC - III	Understanding self (personality and yoga)	02	30	50
EPC - IV	ICT Applications	02	30	50
EF - III	Simulated and ICT based Lessons(For two Methods)	02	30	50
EF - IV	School lessons and reflective diary and video recording and reporting	02	30	50
Total		48	735	1200



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B.Ed. FIRST YEAR

- PC - I to PC - III and PC - VI to PC - IX are common for all student teachers.
- For course PM - IV and V. **Understanding disciplines and Pedagogy (Method I and II)** student teacher will select any two subjects from the following list. Out of these, two subjects one subject must be the subject in which admission is given.

List No. 1: List of school subjects for PM - IV and V

PM - IV	Kannada	PM - V	Mathematics
PM - IV	Hindi	PM - V	Bio Science
PM - IV	English	PM - V	Social Science
PM - IV	Physical Science	PM - V	Commerce
PM - IV	Urdu		

EF - II : Practical credits 01 (25 marks)

(a) Micro teaching (7 skills -14 lessons) (1 credit) - 25 marks

Student teachers will give 14 micro-lessons. For these lessons, they will select any 7 teaching skills from the list given below. They will complete the cycle of two lessons i.e. 'teach-reteach' for each skill. Marks calculated out of 25 are to be given for the micro teaching lessons.

List of Teaching Skills

- Skill of Introducing
- Skill of Explaining
- Skill of Stimulous variations
- Skill of Probing Questions
- Skill of Reinforcement
- Skill of Using black board
- Skill of Illustrating with example

(b) Integration (2 lessons) and Simulation lessons (2 lessons) (Each 1 method)


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After practicing 7 skills in micro-teaching, student teacher will give 2 lessons of minimum 20 minutes duration to integrate the skills which they have practiced.

Marks calculated out of 25 are to be given for the integration lessons. Each student teacher will conduct two simulation lessons of minimum 30 minutes duration. Marks calculated out of 25 are to be given for simulation Lessons. Any type of lessons excluding traditional lessons.

The total marks for integration and simulation lessons are to be calculated out of 25.

The total marks for the course EF - II shall be calculated out of 50.

EPC - III : Teaching Competency II: 2 credits (50 marks)

(a) ICT based Lessons : (2 lessons)-50 marks

Student teacher will conduct two lessons using technology on the peer group. Marks calculated out of 50 are to be given.

(b) Team teaching (2 lessons)-50 marks

Student teacher will conduct two lessons based on concept of team teaching. Marks calculated out of 50 are to be given for lessons based on team teaching.

(c) Lessons using Models of Teaching (2 lessons) - 50 marks

Student teacher will conduct two lessons based on any two models of teaching suitable for the course EF - III Pedagogy of school subjects which s/he has chosen. Marks calculated out of 50 are to be given for lessons based on models of teaching.

The total marks for the course EF - III shall be calculated out of 50.

EF - IV : Practical and Field work : Practice lessons : 2 credits - 50 marks

(a) Practice lessons (14 lessons) (2 credits)-50 marks

Each student teacher will give 14 (Each methods 7 lessons) class-room lessons as far as possible equally distributed in the two school subjects but not less than 2 lessons per school subject. These lessons are to be given in the secondary school i.e. Std VI to X. However those who want to specialize for higher secondary classes may give not more than three lessons at the higher secondary level.

Marks calculated out of 50 are to be given to these practice lessons.


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Non credit activity: Each Student teacher should observe all type of lesson from EF - III and EF - IV record it in observation book. This will be non-credit activity

EPC - IV : ICT Application (2 credit) - 50 marks

EPC - III Understanding self (Personality and yoga) (2 credit) 50 marks

Yoga : The student teacher will organize and participate in Yoga classes arranged in the college. For this programme at least two periods per week will be assigned in the college time table. In these periods some physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc will be organized for the student teachers under the guidance of the teacher educator. Student teacher should maintain a report of the activities.

Marks calculated out of 50 are to be given for the same.

EF - I Psycho Social tools and Techniques (1 credit) 25 marks

The Student teacher will do the four practicals and prepare lab record and submit the same

Name of the Practical :

- Observation
- Case study
- Attitude test
- Adjustment Inventories
- Intelligence test
- Creativity test
- Interest inventories



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B. Ed. SECOND YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION — CORE COURSES				
PC - X	Inclusive Education	04	60	80+20
PC - XI	Educational Evaluation	04	60	80+20
PM - XII	Specific subject pedagogy (Method - I)	04	60	80+20
PM -XIII	Specific subject pedagogy (Method - II)	04	60	80+20
PC - XIV	Elective Course (Any one)	04	60	80+20
PC - XV	Gender school and society	04	60	80+20
PC - XVI	Educational Management and Organization	04	60	80+20
PM-XVII	Advance pedagogy of specific subject (Method - I)	02	30	40+10
PM-XVIII	Advance pedagogy of specific subject (Method - II)	04	60	40+10
Practical and Field Work				
EPC - V	Fine Arts and Theaters	01	15	25
EPC - VI	Research Project (Action Research)	01	15	25
EF - V	Field Assignments	01	15	25
EF - VI	School lessons and Reflective Diary	01	15	25
EPC - VII	Reflective Reading and writing	02	30	50


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EPC-VIII	Field work and Immersion (Teaching Practice)	06		150
	Practical Exam			
	Method -I			50
	Method - II			50
Total		46	600	1200

PC - X,XI,,XV,XVI, are common for all

PC - XIV :Student teacher will select any one

Elective subject from the given list under course PC - XIV as Elective subject.

List No. 3: List of elective subjects for PC - XIV

- ✓ Environmental Education
- ✓ Value Education
- ✓ Human Rights and Education
- ✓ Physical and Health Education
- ✓ Multi-Media and E-learning
- ✓ Library and School Organization

List No. 1: List of school subjects specific pedagogy for PM - XII and XIII

PM - XII	Kannada	PM - XIII	Mathematics
PM - XII	Hindi	PM - XIII	Bio Science
PM - XII	English	PM - XIII	Social Science
PM - XII	Physical Science	PM - XIII	Commerce
PM - XII	Urdu		


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List No. 1: List of Advance pedagogy of specific subject for PM - XVII and XVIII

PM - XVII	Kannada	PM - XVIII	Mathematics
PM - XVII	Hindi	PM - XVIII	Bio Science
PM - XVII	English	PM - XVIII	Social Science
PM - XVII	Physical Science	PM - XVIII	Commerce
PM - XVII	Urdu		

The scope of PM - XVII and XVIII Understanding disciplines and School subject is the syllabus of that subject up to the higher secondary level

Course EF - VI : Teaching Competencies:

Practice Lessons: 1 Credits (25 marks)

Each student teacher will conduct 7 classroom lessons as far as possible equally distributed in the three subjects selected under Course PM - XVII and Course PM - XVIII. These lessons shall be engaged preferably at upper primary, secondary and higher secondary level two criticism lessons for Method - I and Method - II.

Marks are calculated out of 25.

* Course EPC - VIII: Teaching Competencies:

Internship: 6 credits (12 weeks) 150 marks

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers. Objectives of the Internship:- To enable the student teacher:-

a to develop lesson plans and conduct lessons.

b. to develop a plan of evaluation for the unit taught.


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c. to know the various types of records are prepared and maintained in the school.

d. to organize co-curricular and extracurricular activities in the school. e. to observe, give feedback and reflect on the lessons given by peers.

f. to get a feel of total experience of teaching in the school.

In the Internship the student teacher will complete the following activities:

(a) Lessons (14 lessons): 6 credits (150 marks)

The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher/teacher educator. The same shall be repeated for other school subject. These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.

(b) Plan of evaluation:

The student teacher will prepare a Unit Plan providing formative (for Any one Method) and summative evaluation (unit test after completion of the unit) for both the above selected units. She will develop and conduct a unit test. S/he will also prepare a blue print and model answer and marking scheme for the developed

unit test. The same shall be repeated for other school subject. Marks calculated out of 25 are to be given for the plan of evaluation.

(c) Study of the records maintained by the school:

This activity is to enable the student teacher to understand the administrative aspects of school life. It will help him/her to realize the need of maintaining the records and their importance in the smooth functioning of the school. The student teacher shall write a report on any 4 records prepared and maintained by the school.

(d) Organization of co curricular/extracurricular activities: To enhance the organizational and managerial skills the student teacher will participate in the organization of the co-curricular and extracurricular activities arranged regularly during the internship period in the school. S/he has to maintain a detailed record of the same. It is expected that s/he shall reflect and write about these experiences. It will help her/him in understanding and addressing her/his professional identity as a teacher.


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(e) Observation of peers:

Peer learning is an important and integral part of learning process of an individual. It will assist in boosting the confidence of the student teachers. In this activity the student teacher shall observe, reflect and give feedback to her/his peers on the lessons conducted. (14 lessons)

(f) Other School Activities/Programmes:

To get a feel of the working of the school, the student teacher shall complete any one activity from those given below. S/he shall write a report and enlist the process outcomes of the same.

Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.

Information regarding Parent teacher association.

Professional organization of teachers

Practices of inclusion.

Provision for slow learners.

Activities for gifted students.

Community related work.

Activities for professional growth of teaching and non-teaching staff. Any other innovative/special practices adopted by the school.

The total marks for the course EPC - VIII shall be calculated out of 150.

Course

EPC - VII:- Reflective Reading and Writing on texts: 2 credits (50 marks) OBJECTIVES OF THE COURSE: To enable the student teacher to:-

1. get exposure to a wide variety of texts/e-texts
- . Engage with these texts/e-texts interactively individually as well as in small 2 groups
3. Enhance their capacities as readers and writers.


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4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

The course should be conducted in the following manner:-

A:- Orientation and Activities

Orientation Session for a theoretical background: It can be in the form of symposium or lectures or panel discussion. Following topics can be covered: - (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Gulbarga University Kalburgi will be necessary.)

✓ Types of texts (like school texts, newspapers, policy documents, research articles, project reports, autobiographies, reference books, etc.)

✓ Features of these texts.

Reading and reflecting on the texts.

✓ Reproducing the read text in writing in their own words.

Activities Session for reading, reflecting and reproducing the text: Workshop can be conducted on the basis of the following activities: (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Gulbarga University Kalburgi will be necessary.)

✓ Activities for reading different types of texts/e-texts.

✓ Activities for writing the read texts in the form of: - predictions, notes, questions and answer, critiques, summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc., prepare concept maps,

mind maps, flowcharts, etc.

It is necessary that students work in groups of about 5-6 during the activity sessions. Encouragement should be given to the students to discuss among themselves and share their views on the content read and how it can be reproduced. The main purpose of the course is to develop in them the reading with understanding skill and reproduce it in a variety of ways effectively.

B:- Reporting


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◆ Report of the orientation session as well as the activities session.

◆ Reading, reflecting and reproducing in writing any one text. (This is to be done individually on text other than the one used in the activities session)

Life stories

Films and videos

Painting and drawing and craft

It is necessary that students work in groups of about 15-20 during the activity sessions. Encouragement should be given to the students to discuss among themselves and share their personal experiences. The main purpose of the course is to make them realize themselves.

B:- Reporting

Report of the orientation session as well as the activities session.

Writing of a diary for reflection on how the course has helped in understanding of self as a person and as a teacher.

A format is given below for writing the report and reflective diary. (The following format is only suggestive and not exhaustive. The college can modify it according to their needs. However a prior permission from the Gulbarga University Kalburgi will be necessary.)

Course EPC - VII:- Research Project : 1 credits (25 marks) This course will enable the student teacher to know the basic research methodology, to

identify the school based research problem and to solve them scientifically. In the course student teacher will do the research and write the report using the following points:- Identification of an educational problem.

Formulation of various solutions.

Selection of the most probable solution

Developing a tool for data collection

Data collection

Data analysis

Reporting findings


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Course EPC - V :-Fine Arts and Theater : 1 credits (25 marks)

Real education implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand. Drama and art helps the student teacher to understand the self and to realize it as a form of self expression and for enhancing creativity.

Following activities can be organized under the course: (any two)

Script writing

Street play

Visit to an art gallery

Visiting/Organizing exhibitions

Visiting/Organizing cultural fests

Report on the folk life

Interview with experts from the field like artists, actors, singers, writers, poets, painters, musicians, dancer, etc

Appreciation of a film/drama/novel/folk drama, etc.

Use of Music/Arts in Education

The student teacher has to write a report of the activities organized under the course and marks shall be given out of 25.

Following activities shall be organized under the course: (any 1)-1 credit-25 marks

EF - V Field Assignments -

1. Case study of extremities like weak child, alienated child genius, differential able child and finding out of the needed inputs.
2. Identify dyslexia cases if any form lower classes and provides strategic inputs to the child.
3. Testing intelligence/ Creativity of at least five children from school and reporting with the scope to use the result for the beneficiary.
4. Visiting Schools and generates the socio-metry results through socio-metry software and uses them for Interpretation and insight on class room dynamics.
5. Test for colour blindness and other readability problem class student and report the finding to class teachers.



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Choice Based Credit System

Learning load per credit = 30 Clock hours

(16 Clock hours Classroom Interactions +

14 Clock hours for Assignment and self-study)

Marks per credit = 25 marks

The total Marks for BED programme are 1200 for each year. Out of which 640 Marks are for face to face interactions in the classroom and 560 Marks are for preparatory work.



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